

Clendenin Elementary SCHOOL-PARENT COMPACT

Clendenin Elementary School, and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the 2014-15 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

Clendenin Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- * Review data sheets in the students agenda book.
- * Instruction will be based on WV Next Generation Standards
- * Co-teaching will provide extra support for special education and Title I students
- * An extended day program will be available to targeted students
- * A school wide character education program and a Positive Behavior Support program will contribute to a safe, healthy environment.
- * Regular announcements will recognize students for effort, improvement and good character.
- * Continuation of the county's adopted curriculum and research based programs such as Guided Reading, Front Row math instruction, Authenticated Writing, needs-based grouping and standards based math instruction.
- * Continue to monitor, encourage and recognize student attendance.
- * Closely monitor student achievement through the SAT process, DIBELS assessments, Benchmark tests, state assessment results, monthly monitoring meetings, etc.
- * Following a program of support for personalized learning.
- * Provide Title I support to targeted students
- * Small group reading and math using research based instructional strategies and technology to enhance instruction

2. Hold parent –teacher conferences at least annually, during which this compact will be discussed as it relates to the individual child's achievement.

- * An Open House with classroom visitation will be held in August to provide parents with Title I data.
- * Conferences will be held in October
- * Conferences will be available upon request and with advance notice as requested.

3. Provide parents with frequent reports on their children's progress.

- * Midterms and report cards are sent home every nine weeks; Engrade is used in grades k-5.
- * Annual Smarter Balanceresults are sent home in August
- * DIBELS results are sent to parents of targeted students after testing

4. Provide parents reasonable access to staff.

- * Assignment books (Agendas grades 2-5 and communication sheets and/or folders K & 1) are given to students to facilitate daily communication between home and school
- * Notes and phone calls from parents are returned in a timely manner
- * Conferences may be scheduled before school, after school or during planning when arranged in advance
- * School web site lists e-mail addresses for all teachers and principal
- * Teachers are also available for conferences on ISE days

5. Provide parents opportunities to volunteer and participate in their child’s Class, and to observe classroom activities, as follows:

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|-----------------------------------|--|
| * PTO/Parent Volunteer committees | *LSIC |
| * Homeroom helpers | *Read Aloud Volunteers |
| * Library helpers | *Strategic Plan Committee |
| * Family Based Projects requested | * scheduled class visitation days & when requested |

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways: (Check ways you will support learning.)

- | | |
|---|--|
| <input type="checkbox"/> <i>Monitoring my child’s attendance and other data</i> | <input type="checkbox"/> <i>Making sure that homework is completed</i> |
| <input type="checkbox"/> <i>Monitoring amount of television children watch</i> | <input type="checkbox"/> <i>Reviewing and signing the Daily Agenda</i> |
| <input type="checkbox"/> <i>Participating, in decisions relating to my child’s education</i> | <input type="checkbox"/> <i>Promoting positive use of technology</i> |
| <input type="checkbox"/> <i>Staying informed and maintaining communication about my child’s education with the school by promptly reading notices from the school and participating in school activities when possible.</i> | |
| <input type="checkbox"/> <i>Serving, to the extent possible, as a volunteer on school or county advisory groups</i> | |
| <input type="checkbox"/> <i>Participate in school-family activities.</i> | |

Student Responsibilities:

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework as assigned and ask for help when I need to.*
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school.*

Teacher

Parent
This compact is not legally binding.

Student