

Clendenin Elementary School Strategic Plan

COUNTY: KANAWHA

DATE PUB: 10/14/2015

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

CORE BELIEFS:

1. All students are unique and have the right to learn and develop their learning styles, talents, and strengths. 2. Strong leadership, good teachers, and high expectations are vital for enhancing student achievement. 3. The school environment should be safe and nurturing. 4. Communication among the school, parents, and community and active involvement from all parties are fundamental for successful learning. 5. Accountability and mutual respect are essential for all. 6. Education is a life-long process.

MISSION STATEMENT:

Clendenin Elementary School will develop lifelong learners who value themselves and others, contribute to their community, and honorably succeed in a changing world. Un-officially we say "23- out of school- and paying their own bills" is our goal. We value learning, citizenship and productivity within our community.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS:

Goal1. 80% of students (Grades K-5) will show increases in standards-based skills by showing growth and mastery on grade-level Mathematics focus skills.

Goal2. 80% of students will show one grade-level increase in lexile score as recorded through Achieve 3000 and/or DIBELS growth.

Goal3. Improve student engagement by allowing opportunities for improved communication, creative technology usage and student decision-making.

MEASUREMENT EVIDENCE (ME):

ME1. Students in grade K-5 will display growth and mastery as indicated on the pre- and post test data from each nine-weeks.

ME2. Students will have a 20 words per minute increase in DIBELS grades K-3, and lexile growth of 100 points as measured by Achieve 3000 in grades 3-5 for reading achievement.

ME3. Teachers will demonstrate creative work products that students develop which embed academic skill into blended learning activities. Each teacher will show that every student helped to create a product during each semester.

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION IIIA - ACTION PLAN - What will you do to accomplish your goals?

ACTION PLAN:

Goal 1: 80% of students (Grades K-5) will show increases in standards-based skills by showing growth and mastery on grade-level Mathematics focus skills.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
1. Use SMI and Front Row growth data to target specific skills and students for intervention.	Aug.-May 2016	Classroom Teachers and Math Interventionist		Monthly Data Analysis Meetings
3. Math Interventionist and Resource Teacher will work with identified/targeted students 3 days per week on deficient/specific skills using Front Row Software.	Aug-May 2016	Math Interventionist/Resource Teacher		Classroom Walk-throughs, Lesson Plans, Monthly Data Analysis Meetings, PLC's
4. Implementation of Front Row Instructional Resources in grades 3, 4, &5 to increase DOK and reward effort	Aug-May 2016	Classroom Teachers		Lesson Plans, Classroom Walk-throughs
5. Implmentation of math strategies, math games, and rewards to improve math concepts identified as the power standards at each grade-level.	Aug-May 2016	Classroom Teachers, Math Interventionist		Assessment Results, Lesson Plans, Classroom Walk throughs

6. Conduct Smarter Balanced Data Analysis and share data with parents	Aug/Sept. 2015	Principal, classroom teachers, interventionists,		Monthly Data Analysis Meetings, PLC's
7. Interventionist and Resource Schedules are adjusted monthly based on student need and assessment data.	Aug-May 2016	Interventionist, Resource, Classroom Teachers		Monthly Data Analysis Meetings, PLC's, Schedules
PLC's, Monthly Data Analysis Meeting, and common planning are used to increase the effectiveness of instruction.	Aug-May 2016	Interventionist, Resource, Classroom, Principal		Schedule, Agenda, Notes, Data
Increase engagement with the math content through the increased use of technology during instruction (I-pad, smartboard, etc.).	Aug-May 2016	Classroom Teachers	County & Title I	Evaluation Data
Documentation of key skills for every student grades 2-5 in the agenda for parents and students to review together.	September-May 2016	Principal, Teachers and students	Title I	Monthly Checks with principal for lowest 25%
Determine the 4-6 skills that must be addressed for each grade-level, and submit the smart goals that will address these needs in PLC groups. "Mastery" is determined at this time.	August - May 2015	Classroom Teachers	County	Professional Evaluation

Goal 2: 80% of students will show one grade-level increase in lexile score as recorded through Achieve 3000 and/or DIBELS growth.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Conduct Smarter-Balanced Data Analysis to determine strengths and deficiencies in group instruction.	August 2015	Principal and Teachers		Monthly Data Analysis Meetings, PLC's
Utilize DIBELS Next Assessment (K-3) to determine rate of growth and instructional effectiveness	Aug-May 2016	Reading Interventionist, Resource & Class Teachers		Monthly Data Analysis Meetings, PLC's, DIBELS Next Reports
Administer Power Standard teacher-identified pre and post tests 4 times per year and use data to target specific skills and students for intervention.	Aug-May 2016	Principal and Classroom Teachers		Monthly Data Analysis Meetings, PLC's
Reading Interventionist and Resource Teacher will work with identified/targeted students daily on deficient/specific skills.	Aug-May 2016	Reading Interventionist & Resource Teacher		Classroom Walk-throughs, Lesson Plans, Monthly Data Analysis Meetings, PLC's
Implementation of Achieve3000 Resources in grades 3, 4, &5 to increase DOK with an emphasis on Thought Questions.	Aug- May 2016	Classroom Teachers		Acuity Data, Lesson Plans, Classroom Walk-throughs

Implementation of Reading Programs, such as Achieve3000, Saxon Phonics, SRA, WV-IPAP, PAP, Accelerated Reader and Guided Reading Groups to improve reading skills and strategies.	Aug.-May 2016	Classroom Teacher, Resource, Interventionist		Walk-Throughs, Lesson Plans, Monthly Data Analysis Meetings, PLC's, Assessment Data
Interventionist and Resource Schedules adjusted based on student need and assessment data.	Aug-May 2016	Interventionist, Resource, Classroom Teachers		Monthly Data Analysis Meetings, PLC's, Schedules
Writing will be implemented within the Reading Language Arts Block daily using 6 + 1 writing traits and technology-based software to simulate Smarter Balanced Testing.	Aug-May 2016	Classroom Teachers		WVWrites Data, Student Writing Samples, Walk-throughs, Lesson Plans, Monthly Data Analysis Meetings
PLC's, Monthly Data Analysis Meeting, and daily common planning will be used to increase instructional effectiveness and long-term planning for standard-based instruction.	Aug-May 2016	Classroom, Resource, Interventionist, Principal		Schedule, Agenda, Notes, Data
Increase engagement with the reading content through the increased use of real reading opportunities and technology during instruction.	Aug-May 2016	Classroom teachers	County & Title I	Evaluation Data
Use Smarter Balanced Mock tests with students to teach test sophistication.	November-May 2016	Third-Fifth Grade Teachers	County	Monthly Monitoring Meetings
Documentation of key skills for every student grades 2-5 in the agenda for parents and students to review together.	September-May 2016	Principal, Teachers and students	Title 1	Monthly Checks with principal for lowest 25%
Determine the 4-6 skills that must be addressed for each grade-level, and submit the smart goals that will address these needs in PLC groups. "Mastery" is determined at this time.	August-May 2015	Classroom Teacher	County	Professional Evaluation

Goal 3: Improve student engagement by allowing opportunities for improved communication, creative technology usage and student decision-making.

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Review 2014 Gallup Poll results before taking the 2015 poll, and exploring Bright Bytes Data for technology usage.	Oct. 2015 -Jan. 2016	Principal		Poll Results
Increase student leadership through communication call-outs, newsletters writing, face-to-face greetings and opportunity for skills-based parent involvement.	Aug-May 2015	Principal, Counselor and Office Staff	County & Title I	Yearly Review of Opportunities
Title I parent involvement activities during special occasions, day-time invitations, PTO nights to allow parents and stakeholders to see changes in instructional practices (such as what a DIBELS test looks like, explain Achieve3000 and Front Row Software)	(Four times) October-May 2016	Principal, Title I and Classroom Teachers	Title I	Documentation of Participants

Staff involved in all decision making through meetings and survey data. (Gallop, Covey Leadership, ect.)	August-May 2016	Principal	County	Principal
L.S. I.C. , PTO and other community groups will have a variety of members (including teachers and other staff members) which will guide school-wide collaborative decision making and provide opportunities for students to display leadership and technology skills.	Aug-May 2016	Principal	County	Documentation of Agenda
Apple training and PLC support for technology-based creative products to be used in classroom.	October-May 2016	Classroom Teachers	County	Public display of products

SECTION IIIB - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
Teacher Identified Power Standards and completed long-range planning	August 5-7, 2015	Teachers & Students	Face to Face	County
Staff group meeting to review OEPA Checklist and Strategic Plan and Interim Assessments	October 9th, 2016	Staff and Community	Face to Face	County
Grade 3-5 teachers will use a series of mock Smarter-Balanced assessments to increase test taking abilities and increase rigor.	November-May 2016	Teachers & Students	Blended Study	County
November-May 2015 -- Four Parent involvement opportunities to teach instructional support for students	October-May 2016	Parents & Students	Face to Face	Title I
Apple Staff development sessions after school	September-February 2016	Teachers	Face to Face	County
PLC sessions for collaboration and sharing-- focus on technology integration	August-May 2016	Teachers	Face to Face	County
Training for Teachers on how to work with parents as equal partners in their child's education, as part of our parent reading workshop.	Teachers and Staff	January 2016	Face to Face	Title I
A.L.I.C.E safety Training	August 7th, 2015	Teachers and Staff	Face to Face	County
Teachers add data results for Final Evaluation in student growth.	May 13, 2016	Professional Staff	Face to Face	County
Teachers will complete Smarter Balanced Assessment training for completion of required testing.	March 7th, 2016	Professional Staff	Face to Face	County
PLC team data and results for SMART goals will be added for evaluation.	January 15, 2016	Professional Staff	Face to Face	County

First semester "blended-learning" created technology projects will be displayed.	January 15, 2016	Professional Staff	Face to Face	County
Gallop and Bright-bytes data will be shared with the staff.	December 18, 2015	Professional Staff	Face to Face	County
PLC Facilitator training for Blended-Learning	November 9th, 2015	PLC Team	Face to Face	County
Create OEPA school Monitoring Report, strategic plan	August-October 2015	Staff Teams (based on Standards)	Face to Face	County
Bright Bytes Data review with discussion for blended learning and engagement.	February 15, 2016	Professional Staff	Face to Face Blended Study	County