

Clendenin Elementary School Title I Parent Involvement Policies

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PART I. GENERAL EXPECTATIONS Clendenin Elementary School agrees to implement the following requirements:

The school will put into operation programs, activities and procedures for the involvement of parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the school will assure that its parent involvement policies meet the requirements of section 1118 (b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 111(d) of the ESEA. •

The school will incorporate the school parental involvement policy into its school plan developed under 1112 of the ESEA. •

In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. •

If the plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school district submits the plan to the state Department of Education. •

The school will involve the parents of children served by Title I Part A in decisions about how the funds reserved for parental involvement are spent. •

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities and procedures in accordance with this definition: Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring....

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED PARENTAL INVOLVEMENT POLICY COMPONENTS The following components (Section 1118(a)(2), ESEA) include actions/activities which satisfy statutory requirements.

1. Clendenin Elementary School will take the following actions to involve parents in the joint development of its parent involvement plan under section 1112 of the ESEA:

Parents will serve on the Strategic Planning Team and on the Local School Improvement Council to develop and revise the Parent Involvement Policy.

2. Clendenin Elementary School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

At the first meeting of the Parent Teacher Organization in September, the school's recent WESTEST2 and WV Writing assessment scores will be shared with parents, a review of the state's Content Standards will be given, and a cumulative review of activities of the Title I program will be given by a Title I teacher. The school will also provide a simplified explanation of individual WESTEST2 scores and the scoring system used. The Parent Involvement Policy will be sent home with each student during the first week of school. Parents will serve on the Strategic Planning Team and on the Local School Improvement Council and review and have input into the strategic plan.

3. Clendenin Elementary will provide the following necessary coordination, technical assistance, and other support in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

Based on student achievement data and parent surveys, parents will be invited to attend a Reading Math seminar in March 2013. They will also be invited to four Accelerated Reader events throughout the school year, a parent seminar focusing on ADD and ADHD in February 2013, and a Data and Dessert Conference Day in April 2013. These activities will be offered based on parent-expressed needs. The facility, materials, and equipment will be provided by the school.

4. Clendenin Elementary School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).

The school will use the findings of the evaluation of its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies. (The following actions describe how the evaluation will be conducted, the persons responsible for conducting the evaluation, and the role parents will play.) A parent survey will be conducted in the spring to assess parent concerns, input, and revisions to the Parent Involvement Policy. The Strategic Planning Team will make revisions based on parent concerns and suggestions.

5. Clendenin Elementary School will build the school's and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. Clendenin Elementary School will provide assistance to parents, as appropriate, in understanding topics such as the following, by understanding:

- 📌 the State's academic content standards
- 📌 the State's student academic achievement standards,
- 📌 the State and local academic assessments including alternate assessments
- 📌 the requirements of Title I Part A
- 📌 how to monitor their child's progress, and
- 📌 how to work with educators; (The following activities will be used: workshops, conferences, and special materials.)

B. Clendenin Elementary School, will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate to foster parental involvement by:

At the September PTO to discuss national goals, State content and achievement standards, state assessments and parent policies. Parents will also be informed of ways to monitor their child's progress through reports, report cards, and how to communicate with the child's teacher through

phone calls to the teacher, conferences, notes, and through the child's assignment book. A Reading/Math/Counseling Night will be held in October. Parents will be invited to conferences on the annual Parent/Teacher conference evening, during ISE days, for SAT conferences, as well as any times that are needed. Written information is sent home to parents at least once a month to provide ways to help children with their school work.

C. Clendenin Elementary School will educate its teachers, pupil services personnel, and other staff, in how to reach out to, communicate with and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

The Title I staff and the guidance counselor will work with the teaching staff on ways to conduct parent-teacher conferences and how to effectively communicate with parents in writing.

D. Clendenin Elementary School will, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start and public preschool and other programs, and conduct activities that encourage and support parents in more fully participating in the education of their children by:

Head Start/LEAP Roundup will be held in the spring of 2013, and packets of information will be sent to potential or new Head Start/LEAP students. The Head Start/LEAP teacher will communicate student concerns and needs with the kindergarten teachers as the pre-schoolers transition to kindergarten. Head Start/LEAP students will have a day to visit the kindergarten class in the spring to ease anxieties and acclimate to their new learning environment.

E. Clendenin Elementary School will take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand: (Actions) Clendenin Elementary will provide literature in alternative formats when requested so that all parents might understand how to participate in parent programs at the school and assist their child with learning.

PART IV. ADOPTION

This Parent Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by the Clendenin Parents on September 18, 2012. It will be in effect for the 2012-2013 school year. The school will distribute this revised policy to parents of participating Title I, Part A children on or before November 15, 2012.

Donna Chambers _____ (Signature of Principal)

LSIC Chair _____ (Signature of Parent Representative) _____ (Date)