HOLZ BELIEF STATEMENTS

We believe:

1. We must put children first.
2. The purpose of school is teaching and learning.
3. All students can learn when supported by the best teaching strategies with flexible learning time and frequent monitoring.
4. Strong leadership and quality teaching are essential.
5. All students must be held to high standards of achievement.
6. All students must demonstrate good citizenship and positive character traits.
7. Diversity must be welcomed, respected, and celebrated.
8. School personnel, families, and the community must be partners in the learning process.
9. Children must be healthy to benefit from education and children must be educated to be healthy.
10. Our school environment must be safe and caring.

MISSION

By working together in an atmosphere of acceptance, we will provide a high quality education that develops lifelong learners who value themselves and others, contribute to their community, and succeed in a changing world.

MOTTO

Holz Elementary School: High Expectations for Success

GOALS

Holz Elementary School will:

1. Increase student and staff engagement.
2. Improve student proficiency rates for essential mathematics content standards in grades three through five as measured by the Smarter Balanced and formative assessments.
3. Improve student proficiency rates for essential English Language Arts content standards in grades three through five as measured by the Smarter Balanced and formative assessments.
4. Improve student achievement and enhance teaching skills through PLCs and the integration of twenty-first century learning skills and technology tools.

HOLZ IMPROVEMENT PLAN OBJECTIVES

GOAL I OBJECTIVES – Engagement

1. Holz will implement early identification of at-risk students through Student Assistance Team meetings, PLC data analysis, and collaborative Monitoring Meetings.
2. Establish and maintain student-school adult connections with at-risk students.
3. Foster parent/guardian/community-school connections and involvement.
4. Increase Gallup Survey results for student and staff engagement by 5% annually in the areas of student hope and recognition.

GOAL II OBJECTIVES - Mathematics

1. The number of students scoring below mastery level in essential mathematics content standards will decrease by 10% annually as measured by SMI and Everyday Math benchmarks, beginning of year and end of year assessments in grades K-5.

GOAL III OBJECTIVES – English Language Arts

1. The number of students scoring below mastery level in essential mathematics content standards will decrease by 10% annually as measured by Dibels in grades K-2 and Achieve 3000 in grades 3-5, beginning of year and end of year assessments.

GOAL IV OBJECTIVES – Technology Integration

1. The school and district will provide technology hardware and software necessary for all teachers and students to develop twenty-first century skills, increasing number of Windows 7 or 8 units each year as measured by the Digital Divide Survey, working toward a 1:1 ratio.
2. The percentage of teachers who have received a minimum of 16 hours of professional development in the use and integration of twenty-first century tools and skills will increase by 10% each year as measured by the Digital Divide Survey.
3. Students will become technology literate as measured by PLC technology integration reports and presentations.
4. Preschool through fifth grade curriculum, instruction, and assessment will reflect technology integration by development of student:

    a) information and media literacy,
    b) communication skills,
    c) higher order thinking and reasoning, and
    d) personal and workplace productivity,

    as measured by:

    1) program usage reports, 2) student products and presentations,
    3) observations, and 4) lesson plans.